

SEPT 1979

old

revised
Sept 79

Field Work

ED 210

Instructor: Kathy Nielsen

Course Description

This course is designed to give the student further contact with children in a variety of preschool settings. It provides an opportunity for the student to relate theory to practice. The student is exposed to children with special needs and to different types of settings in order for her/him to solidify her/his own philosophy of preschool education.

Goals

1. To help the student develop an emotionally healthy attitude in his/her relationships with children.
2. To help the student develop an understanding of the mechanics involved in the operating of a preschool centre.
3. To help the student develop his/her own philosophy of preschool education.

Objectives

Semester IV

1. The student must demonstrate an emotionally healthy attitude and the ability to create an atmosphere of acceptance of the child's feelings while limiting unacceptable behaviour.
2. The student must demonstrate an awareness of the mechanics, and ability to function effectively within a preschool centre. Consideration must be given to setting up a program, food preparation, parent and staff meetings, and the daily opening and closing of a centre,
3. The student must demonstrate her/his expertise in utilizing her/his own philosophical base, without undermining the policies and philosophy already established in the centre.

Methodology

Semester IV

Field placements will continue a day and a half per week, with another rotation of placements in mid February for ten weeks.

The student will take responsibility for keeping an accurate record of hours worked in order to complete the necessary five hundred hour requirement upon completion of the program.

Integrative seminars are held weekly and consist of two small groups in order to discuss concerns in relating theory to practice. The journals will also be discussed at this time.

Field work make-up hours must be completed by mid May in order to complete diploma requirements.

Evaluation

The evaluation will continue in the same manner as the previous semester with both verbal and written assessments.

Any time to be made up due to absenteeism or a placement repeat must be completed before end of final make-up period.

Grading

Satisfactory or Unsatisfactory